

# Manhattan Christian School



2021-2022  
Kindergarten Handbook

Welcome to Manhattan Christian School! We believe that faith, knowledge, and serving others in the name of Christ **are all equally important to have educational success**. Our Kindergarten program rewards curiosity, creative thinking, emerging faith, personal awareness, and the unique gifts that God has given each child.

Do you have specific questions about our Kindergarten program? Please feel free to contact our Kindergarten teacher Rachel Wied at school, or through email [rwied@manhattanchristian.org](mailto:rwied@manhattanchristian.org).

Sincerely,  
Tim Visser

Superintendent and Elementary Principal

## **OUR VISION**

Manhattan Christian School seeks to:

- Grow together with our students in knowledge, conviction, and maturity,
- Create a dynamic vision of Christ's lordship,
- Nurture a personal relationship with Jesus Christ that develops a Christ-like love demonstrated to all people, and
- Inspire each other to strive for His glory in all of life.

## **OUR MISSION**

Manhattan Christian inspires students to live God-glorifying lives by teaching Christ's lordship in faith, learning, and living.

## **PORTRAIT OF A GRADUATE**

Manhattan Christian School is seeking to develop lasting characteristics in its graduates. It is our goal that each graduate will:

- Practice godly discernment
- Sacrifice themselves as servant leaders
- Dare to think deeply and take action
- Walk humbly in Christ's footsteps with obedience and joy
- Create in thankful response to our Savior

## **EVERYONE IS WELCOME**

Manhattan Christian is an equal opportunity employer and educator. We do not discriminate against students, their families, or staff members according to race, language, national origin, gender, or disability in our admissions policies, educational policies, employment policies, or practices.

## **RESOURCES**

*Website:* Our website hosts our school calendar, important announcements, and a variety of resources to increase student success. You may sign up for RSS feeds to be alerted to new postings.

*Weekly:* Every Wednesday each month the school produces the Weekly featuring weekly updates of school activities and opportunities. It is distributed in print form and is also available online at the school's website.

*Connections:* The school produces a monthly newsletter that is distributed to all parents/guardians and supporting community members. The Connections features school activities and opportunities. It is distributed in print form and is also available online at the school's website.

*Social Networking:* Manhattan Christian School maintains a blog, Facebook page, Instagram page, RSS feeds, and Twitter notifications.

## KINDERGARTEN LEARNING

Welcome to Manhattan Christian and the beginning of your child's school and life-long learning experience! Our Kindergarten program acknowledges that each child belongs to God and we are mindful that God wants to shape every phase of a child's life, with all its activities, to His fullest glory. I am excited to meet and get to know you and your child. In order to better understand what Kindergarten Readiness looks like I will explain what a typical day in Kindergarten entails and how children learn, grow, and develop in Kindergarten.

Learning happens in many ways in Kindergarten. There are whole class opportunities where students sit on the carpet and listen to stories, answer comprehension questions, engage in games, and sing songs. Bible, calendar, and handwriting are the main times that students are learning in whole class situations.

During the whole group learning students will work on: being able to listen to stories and sit in one place, as well as, listening to directions, be comfortable and confident enough to sing songs and answer questions.

There are other times throughout the day that students will learn and engage in small groups for reading, math, science, and social studies. This small group approach allows the teacher to meet individual students' needs and allows students to learn in their own way and style. The teacher is also able to track and monitor progress on a student's learning.

During the small group learning students will work on: being able to listen and understand directions, being able to sit for 10-15 minutes, sharing relevant ideas, writing their name independently, and being able to work with peers.

While some students are engaged in small groups, the rest of the class completes different learning centers independently or with a partner, the choice is left up to them! These learning centers enhance students' learning experiences through play. They are filled with manipulatives, puzzles, books, games, and other instructional tools.

During this time students will work on being able to: listen and understand directions & expectations, being able to hold and use various writing instruments to draw/write/cut/glue, work with peers in a kind and safe way, share ideas and understanding, take turns with the materials and toys, put simple puzzles together, copying letters/shapes/numbers, put away the centers in the appropriate way, and be respectful to teachers/peers who are working in small groups.

In Kindergarten we have three recess times (not including if your student arrives to school in the morning with enough time to go outside). Recess is a wonderful time where students can get fresh air, play freely, and run around. Playing outside and doing physical activity during the day will help your child focus better and build healthy bones and muscles.

During recess students will work on: being able to use the bathroom independently, independently taking off and putting on outer clothing (snow pants, boots, coats, hats, gloves), putting on shoes (Velcro or laces) independently, and using the playground and equipment in a safe and respectful way.

## **GROWTH & MATURITY**

Students learn many new things in Kindergarten. By the end of Kindergarten, child...

### **Bible**

*By the end of Kindergarten, a child...*

- Actively listens to Bible stories
- Asks and answers questions about Bible stories
- Repeats Bible verses with the class and individually
- Makes applications of what we learn to self
- Says short prayers on their own

### **Reading**

*By the end of Kindergarten, a child...*

- Asks and answers questions about stories
- Retells stories
- Identify characters, setting, and events in stories
- Understands what authors and illustrators do
- Recognizes and makes rhymes
- Follows words from left to right, top to bottom, page by page
- Recognizes and names all upper and lowercase letters
- Produces all letter sounds
- Recognizes some common words on sight, such as a, the, I, said
- Identifies beginning, middle, and ending sounds of words

### **Writing**

*By the end of Kindergarten, a child...*

- Uses drawing, dictation, and writing for a variety of texts/pieces
- Responds to questions to strengthen writing
- Understands/uses questions words
- Prints upper and lowercase letters
- Produces complete sentences
- Capitalizes first word in a sentence
- Recognizes and names punctuation
- Uses phonemic awareness and letter knowledge to spell and write words
- Separates words using spaces

### **Math**

*By the end of Kindergarten, a child...*

- Knows & compares Numbers
  - Counts to 100 by ones and tens
  - Writes 0-20 & represents with objects
  - Understands the relationship between numbers and quantities
  - Counts to answer "how many" of up to 20 things
  - Identifies groups of objects as greater than, less than, or equal to
  - Compares numbers 1-10
  - Understands place value for numbers 11-19 (tens & ones)
- Understands Addition & Subtraction

- o Solves addition & subtraction word problems through 10
- o Breaks numbers less than or equal to 10 into pairs (example:  $4=2+2$  and  $4=1+3$ )
- o Fluently add and subtract within 5
- Measurement
  - o Describes the length and width of objects
  - o Compares objects height
  - o Classify objects and count the number of objects in the categories
- Geometry
  - o Analyze, compare, create and compare two- and three-dimensional shapes

## Science

*By the end of Kindergarten, a child...*

- Compares & designs ways to test the effects of forces & interactions of motion on objects (push & pull)
- Describes ecosystems & interactions within the ecosystems (animals, plants & their environment)
- Understands weather & climate and can make observations about the sun's energy
- Classify dinosaurs and compare their similarities & differences using measurement

## Social Studies

*By the end of Kindergarten a child...*

- Can describe various US holidays and give reasoning for why we remember these holidays
- Knows rules about sharing, taking turns and other aspects of good citizenship
- Know basic map skills (legend, globe, directions)

## Technology

*By the end of Kindergarten, a child...*

- Can identify major hardware components (keyboard, monitor, mouse)
- Logs on to the school network with generic credentials
- Correctly holds a mouse and accurately manipulates a mouse pointer
- Can click, right-click, double-click, lasso, scroll, and drag & drop (mouse functions)

## Speaking/Listening

*By the end of Kindergarten, a child...*

- Participates in conversations in small and large groups
- Follows rules for discussion (listening to others, taking turns)
- Asks and answers questions
- Describes familiar people, places, things, and events
- Speaks audibly and expresses thoughts, feelings, and ideas clearly

## Social Behavior

*By the end of Kindergarten, a child...*

- Displays self-control
- Demonstrates respect for self, others, and property
- Accepts responsibility for own actions
- Works cooperatively

- Participates in class activities/discussions
- Listens to Others
- Shows kindness to others

### **Work Habits**

*By the end of Kindergarten, a child...*

- Follows directions
- Asks for help when needed
- Organizes time, tasks, and materials
- Gets started, stays at, and completes a task
- Actively listens and responds
- Works independently
- Is willing to try new things

### **Self-Care**

*By the end of Kindergarten, a child...*

- Packs and unpacks backpack independently at the beginning and end of the day

### **Motor Skills**

*By the end of Kindergarten, a child...*

- Cuts with scissors appropriately on the lines
- Uses glue in appropriate amounts for what is being glued
- Is able to trace letters/numbers/pictures while staying on the lines

## **SUPPORTING A CHILD'S SUCCESS**

What can parents do to help their child during their Kindergarten year?

- Kindergarten learning is very important. We want your child to have a great start! Please take advantage of the home learning opportunities that come home in your child's folder.
  - Kindergarten students must be taught to be responsible for carrying messages to and from school. We will help facilitate this by sending a pocket folder home each day.
  - Any money sent to school should be placed in a sealed envelope and properly labeled with your child's name, the teacher's name, and the purpose for the money.
  - Reports and records are kept for each child during the school year. You will be notified of your child's progress through written reports and conferences.
- See that your child gets plenty of sleep every night. A child's ability to fully participate in school, and benefit from learning activities, depends on whether or not they are well rested and alert.
- Please do not send your child to school sick. Colds, respiratory infections, and stomach viruses are very contagious and may be a forerunner of a more serious illness. Before students return to school they should be free of fever/flu symptoms for 24 hours.
  - Please do not ask to have your child stay indoors at recess, except upon

doctor's orders with a note explaining the reason. Fresh air and play are necessary for good health.

- Have your student use a backpack to carry his/her belongings. Please be sure the backpack is large enough to hold a lunch pail, snow pants and boots.
  - Toys should not be brought to school. Damaging accidents can happen.
  - Everything that comes to school should be labeled with your child's name. Label your child's jacket, boots, shoes, and all other belongings.
  - Each child will need clean tennis shoes for P.E. class, in kindergarten we wear these shoes inside every day. They will be kept in their lockers. Girls will need to wear pants on P.E. day. Children will not be allowed to participate in P.E. unless they are properly dressed. You will be advised of the P.E. schedule when school begins.
  - Kindergarten students are not allowed to wear flip-flops or sandals.
- Feel free to visit the classroom at any time. Parents, guardians, and other guests are welcome visitors. If possible, please call first to let us know you are coming.
- Call the school or teacher if there is anything you do not understand. Remember, a child is limited in their ability to accurately describe or properly relay what happened or what is needed.
- Please remember: each student's success depends on how well they have been emotionally prepared for school. Guard your attitude. If you are fearful and worried about a new school situation, your child will sense your uneasiness and may also become anxious. But if you take the attitude that experience represents a positive opportunity that brings happiness and joy, your child will look forward to attending school.
- We believe that as we come together in prayer and faith, God will help us to be successful. May God bless our efforts to honor Him and join his Kingdom work.

“May the favor of the Lord our God rest on us; establish the work of our hands for us—  
yes, establish the work of our hands.” Psalm 90:17



## SUPPLY LIST, ROUTINES & POLICIES

### Kindergarten Supplies

- One hard case pencil box (so it can be disinfected when needed)
- One pack of 10 Crayola broad line markers
- One pack of 8 Crayola jumbo crayons
- 8 glue sticks
- 2 pink erasers
- 2 large boxes of Kleenex
- 1 paint shirt (labeled with name)
- 1 Watercolor paint - Prang-one line of colors
- Extra clothes (shirt, pants, socks, underwear)
- Backpack (please keep in mind it will need to fit the following items: lunch bag, shoes, snow pants, hat, gloves, folder, library books)
- Extra bag for wet snow pants/gloves/hats (plastic or reusable)
- 1 pair of clean tennis shoes to be worn inside the school every day and for P.E. (will stay inside their locker everyday)
- 2 tubes of playdough

### In Case of Illness

In order to keep your child and our teaching staff as healthy as possible, children must not attend school when they are ill. By keeping your child home, you'll help prevent the spread of illness, and give your child time to recover and gain full strength. If your child becomes ill while at school, he or she will need to be picked up as soon as possible. We have a sick room available, but it is not nearly as comforting as being home in familiar surroundings. If your child has any of the symptoms listed on this page, they must remain at home until the symptoms are non-apparent for 24 hours. If an antibiotic has been prescribed, they must be on the medication for 24 hours before returning to school.

- Fever over 100 degrees – A fever this high is usually a sign of infection.
- Cough or sore throat – Either of these could be signs of contagious infections. A persistent deep, hoarse, or raspy cough should be examined by a doctor. A sore throat may be detected by a lack of interest in eating, drinking lots of water, or complaining.
- Vomiting and /or diarrhea – Children should not return to school until 24 hours after the last episode of vomiting or diarrhea.
- Runny nose – Thick yellowish or greenish drainage is usually a sign of an infection and your child should be examined by a physician.
- Rashes – Some rashes are highly contagious and difficult to diagnose. Unknown skin rashes should be referred to a physician.
- Eye drainage – If eyes are draining, red, or itchy, they may be infected and contagious.
- One-on-one care- If your child is not feeling well and requires one-on-one care, they should remain home.

### Medicine

If your child requires medicine during the school day, please send a note with the medication giving the school permission to administer it on your behalf. Please send clear instructions for time and dose to be given. Instruct your child to give the medicine to the teacher as soon as he

or she arrives at school. For your child's safety, as well as the safety of other children, medicine cannot remain in your child's lunch pail.

### **Newsletter**

At the end of every week a newsletter for the following week will be sent in our Seesaw App. It will contain information about Bible, reading and math lessons that we will be learning about, as well as any important dates.

### **Arrival/Dismissal**

Please arrive between 8:00am & 8:10am so we are ready for our school day to begin at 8:15am. Before 8:00am there are meetings that teachers attend so the classroom doors will not be open and I will not be able to supervise unattended students.

Our school day ends at 3:25pm. If you will be picking your student up at the end of the day you can meet them by the drinking fountain in the hall, outside the Kindergarten classroom. If students are not picked up by 3:30pm then they will be taken down to the office while they wait. If travel arrangements change on a certain day, please send a note with your child inside their take home folder. Should there be a change during the school day, please call the office and they will notify me of the change.

### **Daily Snack**

Please send your child with two snacks and a water bottle to school each day. Students are given a morning snack period and an afternoon snack period.

### **Lunch**

Hot lunch and PB&J sandwiches are available everyday for students to take. Please remember there will not be a microwave available. Milk is also available.

### **Take Home Folders**

Folders will go home every Friday and need to be brought in every Monday. All classroom work and home learning opportunities will be sent home in this folder.

### **Home Learning Opportunities**

On Fridays students will have the opportunity to show you what they are learning. It may be in the form of a game, a short worksheet, a book, or some other kind of activity. These are a way for you to see what your child is learning about and a chance for your student to engage their learning with you.

At the beginning of each reading unit students will receive new "Tricky Words." Practicing these words at home will encourage students and help them to get the most out of their reading!

### **Recess**

Please be sure students are prepared for Montana weather!

If there is even a chance of snow please send students to school with the appropriate gear including a coat, snow pants, boots, hat, and gloves. It may also be helpful to send an extra pair of gloves along, if you are able.

Students are allowed to leave their snow pants in their lockers overnight if you would like. Labeling clothing items can help when finding misplaced items. I strongly encourage you to label their gloves as many students have similar ones!

**Birthdays**

We love to celebrate birthdays!

Students will take home an "All About Me" activity to fill out to tell us all about themselves on their special day. Students are also invited to bring their favorite book to class for me to read.

As a parent, you are more than welcome to send birthday treats! Please be aware of any allergies that may be present in the class. I encourage you to send healthy treats along.

If you will be having a private birthday party, please be aware that the school is unable to distribute party invitations.

**Field Trips**

When planning field trips I will be asking for parent volunteers! Please consider if you would like to volunteer as a chaperone during one of our field trips.

**Bus Policy**

Children are expected to ride their assigned bus unless the teacher and the bus driver receive a written notice that other arrangements have been made. All children will be placed on their assigned bus unless we receive written notification. Written permission is also required if a child is to be released to someone other than his or her parents/guardians. This policy is enforced for your child's safety. Children often misinterpret directions and plans. Your cooperation is greatly appreciated.

**Library Procedure**

After the children are taught how to care for books, they are allowed to borrow library books each week. Borrowed library books must be returned to the kindergarten teacher rather than the library itself.

**Manuscript Handwriting Tracing Guides**

We have included tracing guides for the way that we will be teaching your student to form letters and numbers. Handwriting becomes easier with lots of practice.

# Handwriting Without Tears®

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