

MANHATTAN CHRISTIAN

MIDDLE SCHOOL ATHLETIC HANDBOOK

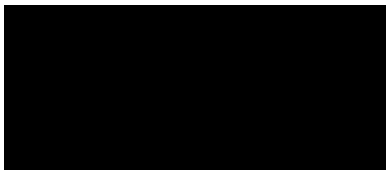


Table of Contents

Welcome	1
Philosophy of Athletics	1
Objectives of Athletics	1
Focus	1
Pursuit	1
Christian Response	1
Relationships	1
Athletics at Various Levels	1
Responsibility of the Athlete to Manhattan Christian	2
Conduct On and Off Playing Fields or Courts	2
Dress and Appearance	2
Team Standards & Selection Philosophies	2
Middle School Level	2
Athletic Eligibility Policies & Training Rules	2
Academic Ineligibility	3
Chemical Use Ineligibility	3
Scheduled Contests	3
Disciplinary Ineligibility	3
Regaining Eligibility	3
Out of Season Violations	3
Practice While Ineligible	3
Coaches Rules	3
Statute of Limitations	3
Application of Eligibility Rules	4
MCS Tobacco/Alcohol/Other Illegal Drug Contract	4
Electronic Media	4
Athletic Training Rules	4
School Suspension	4
Attendance	4
Transportation to Contests	4
Participation Fee	4
Uniforms	4
Closed Practices	4
Responsibility for School Equipment	4
Student Participation	5
Physicals	5
Head Injuries and Concussions	5
Insurance	5
Parent Permission	5
Participation Fee	5
Electronic Media	5
Weight Room	6
Weight Room Objectives	6
Weight Room Rules	6
Communications & Conflict Resolution Procedure	6
Awards	7
Coach Evaluation Process	7
Acknowledgement of Risks	8
Cross-Country	8
Volleyball	8
Football	9
Basketball	9
Track and Field	9
Golf	9

Welcome

Philosophy of Athletics

Athletics constitutes a part of a balanced Christian educational program and should be administered by coaches and authorities with that end in view. Participation in, and appreciation of, the skill in sports contests is a great part of enjoyable living. The perfectly timed and coordinated activities by which a participant or team strives to achieve and experience success, is an example of proficiency and coordination in life's challenges.

If we had to put our philosophy in three words, we believe they would be faith, commitment, and work. If any of our athletes are to experience what is mentioned above it would take a faith in God who is in control of all things, a commitment to finish the race no matter what, and a dedication to work for what God has called them to do. Therefore, whether we are coaches or athletes, it is believed that our efforts are in vain unless we glorify God. Athletics can be the training ground for the individual's maturation process. Almost everything we do in athletics compares to what the parents of these athletes are doing at home. Our teams must have unity the same as our families and businesses; our teams and athletes must strive for goals just as businesses and executives; our athletes must be concerned about each other just as families are; our athletes must be self-disciplined and exert self-control similar to family and work situations. Our athletes are given the opportunity every day to build character by performing the task at hand; our athletes develop a determination to succeed not only on the scoreboard, but also in a steady progression of their own abilities.

We believe in, and dedicate ourselves to, the service of God. Our work is in dealing with the young lives of those who attend Manhattan Christian on and off the athletic fields. We dedicate ourselves to the task of touching the lives of young people in order that we may be a part of strengthening their faith in God. Because this is our belief, we expect our athletes to reflect Christ-like qualities in all of their lives, and to hold themselves to the high standard of those who are disciples of Jesus.

Objectives of Athletics

Focus

The interscholastic athletic program should focus on activities in which the participant can experience the expressiveness of movement, the creativity of play, the joy of participation, the excitement of total involvement, the satisfaction of intense effort, and the motivating influence of goal setting.

Pursuit

Intensity of effort and pursuit of excellence are essential - but so are "love, joy, peace, patience, kindness, goodness, faithfulness, gentleness and self-control."

Christian Response

To teach Christian response in choices of personal conduct, decisions about perseverance and intensity of effort, self-knowledge and self-control under stress, integrity, self-respect, and stewardship.

Relationships

To help the participant learn cooperation, team spirit and develop relationships with the team, coaches and the school community, respect involving opponents and justice in relationship with contest officials.

Athletics at Various Levels

Grade 5-8

Competition should encourage maximum participation by all students who express an interest, in order to give them a good initial experience in athletics. Team members should be given substantial participation time - meaning equal participation time in practice and a reasonable amount of playing time in actual game situations.

Responsibility of the Athlete to Manhattan Christian

Conduct On and Off Playing Fields or Courts

An athlete is expected to:

1. Treat officials and opponents with respect
2. Control his/her temper at all times
3. Take victory or defeat without emotionalism, gloating or extreme disappointment
4. Congratulate opponents in a sincere manner following either victory or defeat
5. Use their influence on and off the court and field to help curb the degrading of opponents, teammates, coaches or officials.
6. Explain rules and strategies to parents and spectators in order for them to better understand why certain decisions are made
7. Learn to accept decisions as they are made and abide by them
8. Cooperate with the coach and teammates in promoting good sportsmanship
9. Strive for success in the classroom and on the court/field
10. Have excellent attendance at school and support the overall school program by attending other school functions.
11. Realize that it is an honor and a privilege to represent Manhattan Christian by being on a team. Everyone is watching the actions and language of athletes, both on and off the playing fields.

Dress and Appearance

1. Coaches may establish additional dress code guidelines for teams. Athletes are expected to follow them. Game day dress is set by the athletic department as neat, clean dress slacks or shorts, shirts, sweaters, skirts, blouses or dresses. Dress and skirt length is at or below the knee. Pants must be worn properly - at or above the waist.
2. Hair should be neatly trimmed and of an appropriate length. At the discretion of a coach, you may be required to wear your hair so it will not interfere with your ability to play. For example: Girls, long hair tied back, away from the face. Boys, cut short in back and around the ears and away from the face. No facial hair is allowed for participants.
3. Excessive makeup is not allowed
4. All jewelry is to be removed before practices and contests.

Team Standards & Selection Philosophies

Middle School Level

At the middle school level, the goal is to promote participation, therefore there are no tryouts and everyone can participate. Players may be chosen to participate on a team other than the one established for their grade level. 7th graders may be asked to play on the 8th grade team. All 5th and 6th grade players will play on the 7th grade team except when games are scheduled for the 5th and 6th grade level. This is done in order to field full teams for each grade level. Additional teams may be formed for a grade level and additional coaches hired if there are more than fourteen participants for one grade level in basketball or volleyball. Factors considered in forming additional teams will include availability of coaches, practice times, numbers of games, and other related criteria. Students will be equally divided on teams when possible. When a grade has multiple teams, the teams will compete in tournaments if and only if there are an equal number of tournaments or tournament games for all teams. Should coaches decided not to take a full team to a contest or a tournament, they will participate based on their grade level with the higher grades participating first.

Athletic Eligibility Policies & Training Rules

Students of MCS shall be eligible to participate in extra-curricular activities including sports, unless they have been declared ineligible for the following reasons:

Academic Ineligibility

1. A student becomes academically ineligible if s/he receives a failing grade or incomplete in a class, for a quarter or for a semester.
2. A student becomes academically ineligible if s/he receives more than one failing grade or incomplete at the time of a mid-term report. They are ineligible to participate in performance or competition for 10% of that season's contests or a maximum of one week of regularly scheduled contests. Incomplete work must be made up before the student is eligible, and all grades must be passing. All grades earned carry over to the following school year.
3. All athletes are considered students first and their responsibility as a student takes precedence over their athletic involvement. The principal has the discretion to retain a student from contests and/or practices if s/he has not completed assigned work, or if his/her behavior reflects disrespect or dishonesty. Athletes must recognize that participation in athletics is a privilege and the athletic department staff, teachers and principal expect all athletes to be model students in and out of the classroom.

Chemical Use Ineligibility

Confirmed student use or possession of alcohol or any non-prescription substance defined by law as a drug, or confirmed student use or possession of any tobacco product. Ineligibility will be a) first confirmed violation - non-participation in competition or performances for 40% of that season's contests or a maximum of four weeks of regularly scheduled contests b) Second and subsequent violations - no participation in competitions for 60% of that season's contests or a maximum of six school weeks of regularly scheduled contests. **Penalties for chemical abuse violations will carry over from year to year.**

Scheduled Contests

Scheduled contests are defined as any district level competition for track, volleyball and basketball and only the regular season contests for cross-country, football and golf.

Disciplinary Ineligibility

Behavior deemed to be unacceptable by the administrator, staff, the Educational Program Committee or School Board. Length of ineligibility will be determined on an individual basis by the administration and coach. Reinstatement of eligibility shall be determined on an individual basis by the group that imposed the ineligibility. Regular school eligibility policies also pertain to all participants.

Regaining Eligibility

Students declared ineligible for any of the previous reasons may regain eligibility to participate in extra-curricular activities if the reason(s) for the ineligibility has been corrected and after serving the minimum penalties.

Out of Season Violations

If the violation occurs during his/her off-season or if the penalty is not fully administered during his/her sport season, the remaining percentage of the penalty will be applied to the next interscholastic sport season in which the athlete participates. This implies that the athlete will compete in the next sport for the entire season - no late starts or early completion unless there is a season-ending injury.

Practice While Ineligible

While a student is ineligible for competition in an extra-curricular activity for a first offense, he/she must be allowed to participate in practices in order to serve the penalty.

Coaches Rules

Coaches/supervisors of extra-curricular activities may establish, publish, and enforce additional activity participation guidelines and training rules that must be followed by a student if he/she wishes to participate in that activity.

Statute of Limitations

There will be a one-school-year statute of limitations rule for offenders in all eligibility areas. E.g. A sixth grade student violating an eligibility rule would become eligible their eighth grade year, if they did not participate in athletics their seventh grade year. They would not have to serve the penalty if they did not participate for a year

or longer.

Application of Eligibility Rules

The application of the eligibility rules shall be in effect from the start of the first practice of any school-sponsored activity in the fall until the end of the school year in the spring.

MCS Tobacco/Alcohol/Other Illegal Drug Contract

Athletes are also subject to all consequences of the MCS Tobacco, Alcohol and other illegal Drug Contract. In that contract, self-referral does not mean “no suspension from a team”.

Athletic Training Rules

School Suspension

Any member of an athletic team who is suspended from school is also automatically suspended from a team, until the administration reinstates that student to school and the team.

Attendance

All athletic team members (including stats, managers, & cheerleaders) must be in class the entire day in order to participate in a scheduled activity that same day (this includes practices.) Exceptions are made for medical appointments or family emergencies, which are cleared, by the coach, athletic director or principal, prior to missed class time. **Athletes are required to inform coaches when practices must be missed.**

Transportation to Contests

In middle school, a bus is usually used to get to the contest, but participants must arrange their own transportation back from the contest. Coaches of each sport will assist in arranging rides home for all participants. Only students directly involved in the activity may ride school-sponsored transportation. Liability insurance does not cover non-participating students.

Participation Fee

A participation fee is charged each athlete who participates on an athletic team and must be paid before a student is eligible to participate in an activity. The fee is waived if a parent is a member of the Athletic Booster Club and fulfills stated requirements as outlined by the club.

Uniforms

No athlete shall be allowed to compete in another sport until all equipment and/or uniforms from a previous activity are returned. Late fines can be levied for late returns. All athletes must wear school issued/owned uniforms when participating in contests.

Closed Practices

Practice sessions are closed to spectators, unless special permission is received from the coach. The practice session is similar to a classroom situation where students are receiving instruction and learning is taking place; therefore visitors are restricted.

Responsibility for School Equipment

Each participant is responsible for any equipment and uniform that they are issued. If it is damaged or lost, the participant is liable for the cost of the replacement or repair. **All uniforms must be washed in cold water and hung up to dry - never in a dryer.** Always hang sweaty uniforms to dry. No athletic uniform may be worn for P.E. classes, work or jobs, socially, practices or to school, except on certain “special” occasions, like Spirit Week or Dress-Up Days. Warm-up jackets can be worn to school on days of practices or contests. Students will provide their own practice uniforms, except for scrimmage shirts in basketball and spiked shoes in cross-country and track.

Student Participation

Physicals

All students participating in an interscholastic sport are required to have a yearly physical examination. This is an MHSА requirement and MCS requires written proof of such from the student before that student is allowed to compete in any practices. Standard MHSА-issued physical forms must be used and are available from the athletic director or the high school office. The school will provide one annual opportunity in the spring for students to receive physical examinations at a reduced rate through local physicians.

Head Injuries & Concussions: Duties

Athletic Director or Administrator in Charge of Athletic Duties:

1. **Updating:** Each spring, the athletic director, or the administrator in charge of athletics, shall review any changes that have been made in procedures required for concussion and head injury management or other serious injury by consulting with the MHSА or the MHSА website, U.S. DPHHS and CDCP website. If there are any updated procedures, they will be adopted and used for the upcoming school year.
2. **Identified Sports:** Identified sports include all organized youth athletic activity sponsored by the school.
3. **Training:** All coaches, athletic trainers, and officials, including volunteers shall undergo training in head injury and concussion management at least once each school year by one of the following means: (1) through viewing the MHSА sport-specific rules clinic; (2) through viewing the MHSА concussion clinic found on the MHSА Sports Medicine page at www.mhsa.org; or by the school inviting the participation of appropriate advocacy groups and appropriate sports governing bodies to facilitate the training requirements.
4. **Parent Information Sheet:** On a yearly basis, a concussion and head injury information sheet shall be distributed to the student-athlete and the athlete's parent and/or guardian prior to the student-athlete's initial practice or competition. This information sheet may be incorporated into the parent permission sheet which allows students to participate in extracurricular athletics and should include resources found on the MHSА Sports Medicine page at www.mhsa.org, U.S. DPHHS, and CDCP websites.
5. **Responsibility:** An athletic trainer, coach, or official shall immediately remove from play, practice, tryouts, training exercises, preparation for an athletic game, or sport camp a student-athlete who is suspected of sustaining a concussion or head injury or other serious injury.
6. **Return to Play After Concussion Or Head Injury:** In accordance with MHSА Return to Play Rules and Regulations and the Dylan Steigers Protection Of Youth Athletes Act, a student athlete who has been removed from play, practice, tryouts, training exercise, preparation for an athletic game, or sport camp may not return until the athlete is cleared by a licensed health care professional (registered, licensed, certified, or otherwise statutorily recognized health care professional). The health care provider may be a volunteer.

Insurance

The school offers insurance to parents and students who desire to take it; otherwise it is assumed that parents provide their own insurance. It is a requirement for participation to have proof of insurance.

Code of Conduct Form

A Code of Conduct form must be signed once per school year by the student athlete and the parent. Form available online at <http://www.manhattanchristian.org/athpart.cfm>.

Parent Permission and Medical Release Form

Students must turn in a signed parent-permit form, before participating. This includes a liability release as well as consent for participation and information regarding inherent risk of sports participation. These forms will be carried with the coach on all trips to insure medical care when the student is away from parents. Forms are available at <http://www.manhattanchristian.org/athpart.cfm>

Participation Fee

A participation fee is charged each athlete who participates on an athletic team or cheerleading and must be paid before a student is eligible to participate in an activity. The fee is waived through serving in the MCS concessions stand at various events (please see MCS Fundraising for additional information).

Electronic Media

No comments or pictures deemed inappropriate may be posted on social networking sites on the Internet and violations can put athletic participation in jeopardy. Cell phones are not to be used in locker rooms.

Weight Room

Weight Room Objectives

1. To utilize a weight training facility in the best interest of all athletes
2. To provide proficient coaching techniques in weight training
3. To provide alternative programs for achieving sport-specific results
4. To ensure that proper safety measures are being employed during all training sessions.
5. To ensure responsibility for the proper care of equipment
6. To attempt to reduce sport-related injuries through well developed conditioning programs

Weight Room Rules

1. Shirt and shoes are required at all times
2. NOBODY in the weight room alone
3. All students must be under the supervision of the coach or staff member assigned to supervision of the weight room.
4. Lifters must work with a partner
5. All weights must be replaced on racks immediately after using
6. Lift correctly. Use lighter weights for correct technique before advancing to heavier weights to prevent injury.
7. Warm-up with proper stretching exercises
8. NO FOOD OR DRINKS, except water in plastic or metal containers.
9. No horseplay!
10. Students not in a sport, using the weight room during non-class hours, must be properly supervised by an approved adult.

Communications and Conflict Resolution Procedure

Concerns or problems within the program should follow the steps outlined below as well as God's Conflict Resolution Principle as stated in Matthew 18:15.

MCS Grievance Procedure Involving Coaching Staff, Players, and/or Parents

MCS supports voluntary resolution of conflicts, problems, and concerns between two parties regardless of their positions or roles. MCS firmly believes most issues can be handled quickly and appropriately to everyone's satisfaction. We encourage athletes who are facing difficulties with a supervising coach to deal directly with the coach. If they are not comfortable or lack the confidence to deal with situation without a parent present they are encouraged to meet with the coach with the parent present.

Underlying assumptions:

1. Coach's decisions regarding athletic play time-game management-practice time and management are not issues that will not be dealt with beyond a conversation with the coach.
2. Coaches are to provide a safe environment for the athlete.
3. Consistent communication between the coaches and athletes is expected. If this is not happening, this concern should be shared with the coach as soon as possible.
4. Coaches are not to be approached with concerns immediately following an athletic contest. We believe that time and space allows for better communication if difficulties have arisen.

The following grievance process should be followed in situations in which immediate resolution cannot be achieved.

1. After meeting with the coach and assuming a resolution cannot be achieved, the athlete or parents should re-

quest a meeting with the coach and the schools designated Athletic Director. The meeting should take place within a reasonable amount of time (10 business days).

2. If a satisfactory resolution cannot be achieved in a meeting outlined in #1, the athlete or parent may request a meeting with the appropriate Principal and Superintendent.
3. If a satisfactory resolution cannot be achieved in a meeting with the administration, the athlete or parent may appeal to the Board of Directors. The complaint will be heard at the next available full Board meeting.
4. The decision of the Board will be final.

If any of the following situations occur, an athlete should contact the Athletic Director or administrator immediately and report the event in as much detail as possible:

- A. Physical or emotional intimidation
- B. Inappropriate sexual advances
- C. Physical or verbal abuse

The complaint form is available at the office (#625 in Policy Handbook).

Conflict Resolution

In resolving conflict with coaches, the following steps of communication will be followed by the administration, board, parents and athletes:

1. Player and Coach
2. Player & Parent– Coach
3. Player & Parent– Coach & Athletic Director
4. Player & Parent– Coach, Athletic Director & Principal
5. Player & Parent– Coach, Athletic Director, Principal, Superintendent & School Board

If there is a concern to discuss with a coach, the following procedure will be followed:

1. Call the coach to set up a face-to-face meeting
2. If the coach cannot be reached, call the athletic director and a meeting will be set up for you.
3. Please give yourself time to understand your concern before approaching a coach. Attempting to confront a coach before, during, or immediately after a contest or practice is unacceptable.
4. If the concern is not satisfactorily resolved after meeting with the coach, the athletic director will be involved in the discussion.
5. The athletic director will investigate the concern through discussions with the coach, other coaches, and will observe practice or game situations if it relates to the concern. The athletic director will document the results of the investigation and subsequent action (s) to be taken to resolve the conflict.
6. If the formal complaint is not satisfactorily resolved by the athletic director, the athlete and/or parent may appeal in a face-to-face meeting with the principal, who will meet with the parties involved in a further attempt to resolve the situation.
7. If the complaint is not satisfactorily resolved at this level, the athlete and/or parent may appeal to the superintendent in a face-to-face meeting.
8. Following this meeting the conflict may be presented to the school board in a formal written correspondence.

Awards

No awards are given at the Middle School level of activities.

Coach Evaluation Process

There is much more to coaching on the interscholastic level than winning. A successful coach needs a broad spectrum of competencies that are, in most situations, not taken into account whenever he/she is evaluated. Not everyone fits the model of the successful coach and the successful coach is not always the one who wins the game.

There is much to be understood if one is to be a capable coach at a Christian school. Coaches need to understand growth and development patterns, strength development, stress factors, fatigue levels, psychological readiness, maturation rates, learning curves, modern training techniques, and proper sequential development of various skills. This list should be much longer, but the important factor to remember is that it takes knowledge and command of many competencies to be a coach. If we were to stop here, however, we would still be missing a very important ingredient in successful coaching. Integrated with all of these necessary factors is a love for the Lord and a will-

ingness to model a close walk with Him. We ask each of our coaches to use athletics as a tool to help our athletes to better understand the sovereignty of God in all of life. Without identification of program goals and objectives, it is difficult to assess the need for growth, improvement or change. The following instruments have been developed to help athletic directors accomplish the goals of coaching assessment and improvement.

Evaluation Procedures

Purposes

1. To afford an opportunity to identify, recognize and praise quality coaching and instruction.
2. To provide an opportunity to identify potential leadership within a system.
3. To create a climate to achieve individual improvement through the development of job targets.
4. To provide information necessary to enhance objective assessment of a coach.
5. To identify factors that interferes with a coach's overall contribution to the growth of athletes.
6. To assure that quality coaching is a responsibility shared by the entire coaching staff and the athletic administrator.

Procedures

1. Supervision
 - The athletic director and principal are responsible for the supervision of all coaches' evaluations.
2. Coaches are encouraged to ask their teams for observation input either formally or informally
3. Process
 - The AD will submit a copy of the evaluation report to the principal and keep a file of that evaluation report on each coach.

Acknowledgement of Risks

Manhattan Christian will provide properly trained coaches, safe equipment and facilities and make reasonable efforts to see that the extra-curricular program is safe for everyone. Nevertheless, because activity can involve injury to the participants, you must be warned of dangers.

The purpose of this warning is to aid you in making an informed decision as to whether to participate in the activity. In addition, its purpose is to make you aware that as a student athlete, parent or guardian, it is your responsibility to learn about the sport and to inquire of coaches, physicians and other knowledgeable persons about any concerns that you might have.

Athletic injuries can impair the participant's general physical and mental health. Such injuries can include death or serious physical injury and a possibility of emotional injury. Injury can arise from the administration of first aid, or failing to follow game training, safety or other team rules. The use of transportation provided to and from a contest also involves the risk of injury or death.

Cross-Country

Cross Country is a competitive running sport. Common injuries sustained in cross-country are to the knees, legs, hips, and lower back. The Achilles tendon, shin, ankle, foot, calf muscle, and hamstring muscle are also common injury sites. Common causes of injury to runners are training errors, difference in leg lengths, improperly fitted running shoes, or running surfaces. Other possible causes of injury include heat stroke, frostbite or congenital body defects.

Volleyball

Volleyball is a competitive net and power ball sport. Common injuries sustained as a result of participating in volleyball are to the arms, hands, legs, feet, ankles, knees, lower back, shoulders, and elbows. Bruises, scrapes, strains, sprains, fractures, ligament and cartilage damage, and concussions are also possible. Injury to the head and mouth, nose, teeth, eyes, ears, and other parts of the body can result from contact with the ball, players, the playing surface, and other solid objects in and around the playing area.

Football

Football is an outdoor game using a ball. Football is a game that involves CONTACT. Because it is a contact sport, football involves the risk of serious injury to every part of the body. Common injuries sustained as a result of participation include ankle, knee, back, head, neck, arms and leg injuries. Bruises, muscle strains, cramps, fractures and dislocations are common types of injuries sustained by football players. Injuries can result from contact with other participants, the playing surface and other solid objects in and around the football field. Weather conditions can cause colds, flu, hypothermia, heat stroke, frostbite, and sunburn.

Basketball

Basketball is a ball and hoop sport involving CONTACT. Because it is a contact sport, basketball involves the risk of serious injury to every part of the body. Common injuries sustained as a result of participating in basketball include ankle, knee, back, neck, head and leg injuries. Bruises, muscle strains, cramps, fractures, and dislocations are common types of injuries sustained by basketball players. Basketball injuries can result from contact with other participants, the basketball, the playing surface and other solid objects in and around the basketball court.

Track and Field

Track and field is a sport involving sprinting, running, jumping and activities such as the pole vault, high jump, and discus throw. Common injuries sustained as a result of participating in track and field are to the thigh and hamstring muscles in the back part of the leg. Shin splints, muscle and tendon injuries of the leg and inflammation of the knee are also common. Head and neck injuries can occur as a result of being struck by throwing implements. Arm and shoulder injuries can occur to participants as well. The most common time for injury to occur is during practice or warm-up. Other possible injuries include heat stroke or frostbite.

Golf

Golf is a sport involving the use of a club and a ball. Injuries sustained while participating in golf include back, shoulder, wrist, finger, or leg injuries resulting from strained muscles or tendons. Improper warm-up can result in discomfort to the whole body. Also, participants can be involved in injuries from contact with golf balls and clubs used by other participants, while in a practice or meet situation. Weather conditions may also cause colds, flu, heat stroke, sunburn, frostbite or other respiratory problems.

Revised: August, 2017

